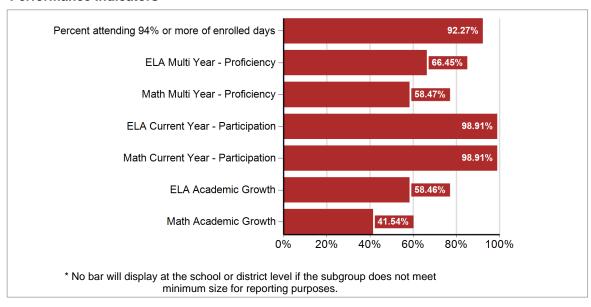
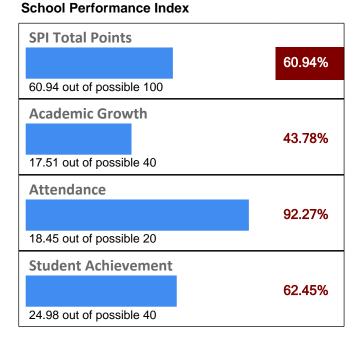
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017



Staffing

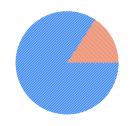
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 16.01
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 34.00%

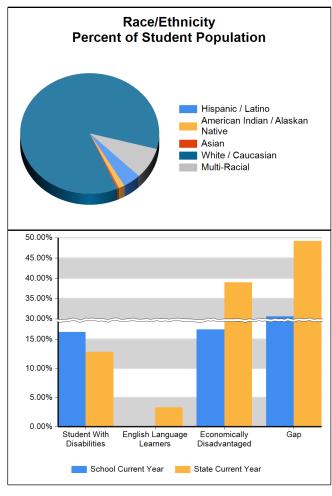
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



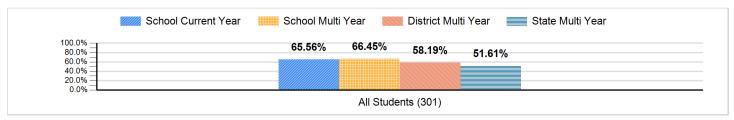


Student Population





Student Achievement: ELA Multi Year - Proficiency



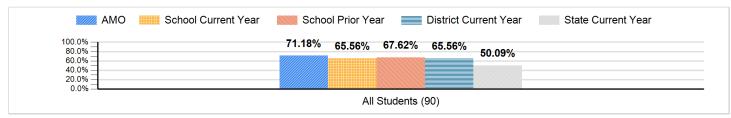
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	301	65.56	66.45	58.19	51.61
Hispanic / Latino*	*	*	*	48.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	275	69.14	68.00	59.09	57.94
Multi-Racial	14	*	71.43	62.50	46.30
Student With Disabilities	35	23.08	22.86	18.92	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	48	52.94	56.25	43.48	34.97
Female	152	70.21	74.34	65.62	57.57
Male	149	60.47	58.39	51.02	45.95
Migrant*	*	*	*	*	14.06
Gap	81	39.29	41.98	36.45	34.54
Non-Gap	220	77.42	75.45	66.49	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

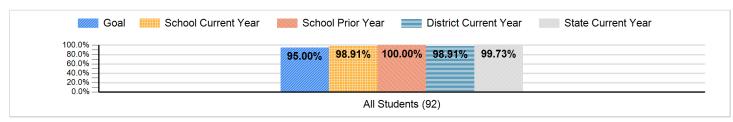
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	90	71.18	65.56	67.62	65.56	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	81	70.84	69.14	70.21	69.14	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	13	31.82	23.08	25.00	23.08	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	17	73.68	52.94	41.67	52.94	33.94
Female	47	75.75	70.21	80.39	70.21	54.24
Male	43	66.36	60.47	55.56	60.47	46.13
Migrant*	*	*	*	*	*	14.89
Gap	28	58.34	39.29	33.33	39.29	34.20
Non-Gap	62	76.19	77.42	77.78	77.42	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

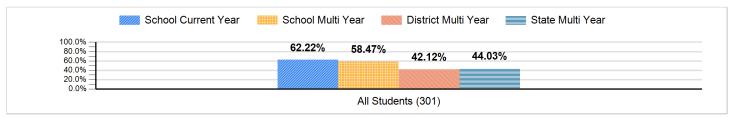
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	92	95.00	98.91	100.00	98.91	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	83	95.00	98.80	100.00	98.80	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	15	95.00	93.33	100.00	93.33	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	18	95.00	94.44	100.00	94.44	99.66
Female	49	95.00	97.96	100.00	97.96	99.80
Male	43	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	30	95.00	96.67	100.00	96.67	99.62
Non-Gap	62	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

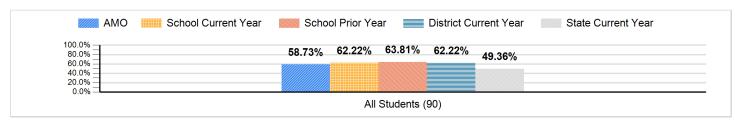
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	301	62.22	58.47	42.12	44.03
Hispanic / Latino*	*	*	*	45.83	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	275	65.43	58.91	41.90	50.38
Multi-Racial	14	*	71.43	53.13	38.67
Student With Disabilities	35	15.38	22.86	10.81	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	48	47.06	56.25	33.33	28.06
Female	152	61.70	54.61	39.90	43.87
Male	149	62.79	62.42	44.27	44.19
Migrant*	*	*	*	*	9.28
Gap	81	32.14	43.21	27.70	28.14
Non-Gap	220	75.81	64.09	47.59	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



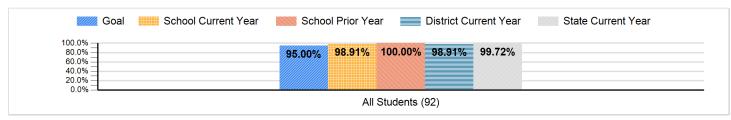
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	90	58.73	62.22	63.81	62.22	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	81	56.66	65.43	64.89	65.43	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	13	39.39	15.38	33.33	15.38	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	17	73.68	47.06	50.00	47.06	32.78
Female	47	53.04	61.70	60.78	61.70	47.80
Male	43	64.75	62.79	66.67	62.79	50.86
Migrant*	*	*	*	*	*	14.43
Gap	28	61.11	32.14	45.83	32.14	33.66
Non-Gap	62	57.79	75.81	69.14	75.81	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

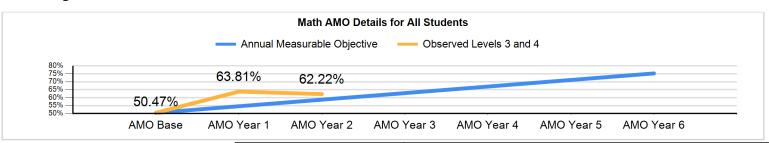
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	92	95.00	98.91	100.00	98.91	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	83	95.00	98.80	100.00	98.80	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	15	95.00	93.33	100.00	93.33	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	18	95.00	94.44	100.00	94.44	99.67
Female	49	95.00	97.96	100.00	97.96	99.80
Male	43	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	96.67	100.00	96.67	99.62
Non-Gap	62	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	50.47%	54.60 %	58.73 %	62.86 %	66.99 %	71.12 %	75.24 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	48.00%	52.33 %	56.66 %	60.99 %	65.32 %	69.65 %	74.00 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %	
Other Groups	•		•	•					
Female	2014-2015	43.64%	48.34 %	53.04 %	57.74 %	62.44 %	67.14 %	71.82 %	
Male	2014-2015	57.69%	61.22 %	64.75 %	68.28 %	71.81 %	75.34 %	78.85 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %	

53.57 %

57.79 %

62.01 %

66.23 %

70.45 %

74.68 %

2014-2015

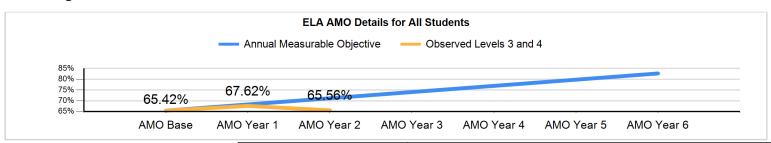
49.35%

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



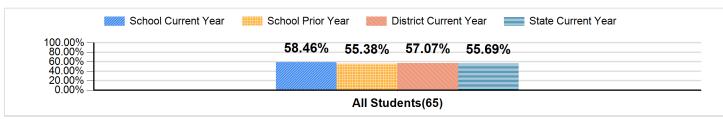
AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	65.42%	68.30 %	71.18 %	74.06 %	76.94 %	79.82 %	82.71 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %	

Other Groups

Female	2014-2015	70.91%	73.33 %	75.75 %	78.17 %	80.59 %	83.01 %	85.46 %
Male	2014-2015	59.62%	62.99 %	66.36 %	69.73 %	73.10 %	76.47 %	79.81 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



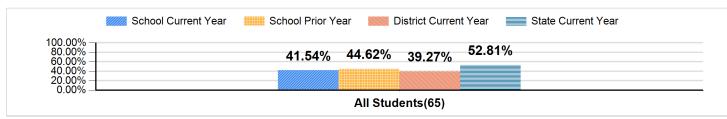
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	65	58.46	43.75	55.38	43.75	57.07	41.67	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	58	58.62	38.46	56.90	42.86	56.32	38.10	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	60.00	*	*	*	44.44	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	11	36.36	*	*	*	45.16	*	44.58	30.21
Female	34	67.65	*	75.86	*	64.52	44.44	60.41	35.50
Male	31	48.39	*	38.89	*	50.00	40.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	19	42.11	*	16.67	*	45.83	50.00	44.21	30.07
Non-Gap	46	65.22	33.33	64.15	63.64	60.84	33.33	66.71	42.53

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Academic Growth: Math - All Students



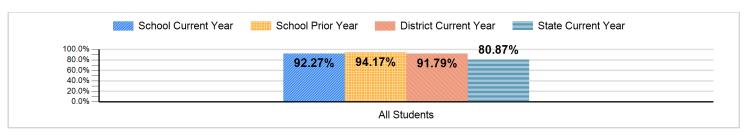
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year School Prior Year		District Cu	rrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	65	41.54	31.25	44.62	43.75	39.27	27.08	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	58	43.10	30.77	44.83	40.00	40.23	28.57	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	30.00	*	*	*	33.33	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	11	18.18	*	*	*	29.03	*	41.18	29.54
Female	34	35.29	*	41.38	*	36.56	23.08	53.50	33.59
Male	31	48.39	*	47.22	*	41.84	31.82	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	19	21.05	*	25.00	*	29.17	28.00	41.30	29.93
Non-Gap	46	50.00	33.33	49.06	54.55	42.66	26.09	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

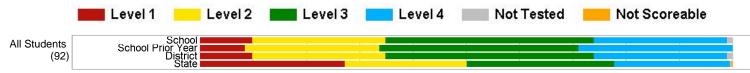
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	194	92.27	94.17	91.79	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	167	94.61	95.45	94.05	87.13
Multi-Racial	15	86.67	93.33	86.67	74.44
Student With Disabilities	38	89.47	94.29	87.18	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	48	89.58	89.47	87.76	69.98
Female	105	92.38	95.10	92.38	80.65
Male	89	92.13	93.27	91.11	81.08
Migrant	*	*	*	*	85.80
Gap	77	85.71	89.55	84.62	72.72
Non-Gap	117	96.58	96.40	96.58	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	9.78	25.00	39.13	25.00	1.09	0.00	8.41	25.23	37.38	28.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	8.43	22.89	40.96	26.51	1.20	0.00	6.32	24.21	40.00	29.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	40.00	33.33	13.33	6.67	6.67	0.00	50.00	28.57	7.14	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	27.78	50.00	0.00	5.56	0.00	14.29	50.00	35.71	0.00	0.00	0.00
Female	49	6.12	24.49	44.90	22.45	2.04	0.00	3.92	15.69	43.14	37.25	0.00	0.00
Male	43	13.95	25.58	32.56	27.91	0.00	0.00	12.50	33.93	32.14	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	26.67	33.33	33.33	3.33	3.33	0.00	26.92	42.31	23.08	7.69	0.00	0.00
Non-Gap	62	1.61	20.97	41.94	35.48	0.00	0.00	2.47	19.75	41.98	35.80	0.00	0.00

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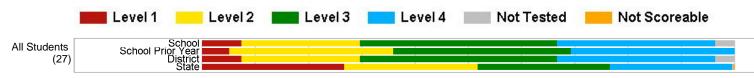
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.78	25.00	39.13	25.00	1.09	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	8.43	22.89	40.96	26.51	1.20	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	40.00	33.33	13.33	6.67	6.67	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	16.67	27.78	50.00	0.00	5.56	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	6.12	24.49	44.90	22.45	2.04	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	13.95	25.58	32.56	27.91	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	26.67	33.33	33.33	3.33	3.33	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	1.61	20.97	41.94	35.48	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	7.41	22.22	37.04	29.63	3.70	0.00	5.13	30.77	33.33	30.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	16.00	40.00	32.00	4.00	0.00	2.86	31.43	37.14	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	33.33	33.33	20.00	6.67	0.00	0.00	23.81	47.62	28.57	0.00	0.00
Male	12	8.33	8.33	41.67	41.67	0.00	0.00	11.11	38.89	16.67	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	27.27	36.36	9.09	9.09	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Non-Gap	16	0.00	18.75	37.50	43.75	0.00	0.00	0.00	29.63	33.33	37.04	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.41	22.22	37.04	29.63	3.70	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.00	16.00	40.00	32.00	4.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	6.67	33.33	33.33	20.00	6.67	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	8.33	8.33	41.67	41.67	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	18.18	27.27	36.36	9.09	9.09	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	0.00	18.75	37.50	43.75	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

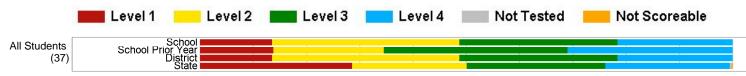
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	13.51	35.14	29.73	21.62	0.00	0.00	13.79	20.69	34.48	31.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	9.09	36.36	33.33	21.21	0.00	0.00	12.00	12.00	40.00	36.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	5.00	35.00	40.00	20.00	0.00	0.00	7.14	7.14	35.71	50.00	0.00	0.00
Male	17	23.53	35.29	17.65	23.53	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	27	3.70	33.33	33.33	29.63	0.00	0.00	4.76	9.52	42.86	42.86	0.00	0.00

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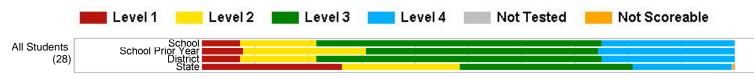
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.51	35.14	29.73	21.62	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	9.09	36.36	33.33	21.21	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	5.00	35.00	40.00	20.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	23.53	35.29	17.65	23.53	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	40.00	40.00	20.00	0.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	3.70	33.33	33.33	29.63	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	7.14	14.29	53.57	25.00	0.00	0.00	7.69	23.08	43.59	25.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	12.00	52.00	28.00	0.00	0.00	5.71	25.71	42.86	25.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	7.14	0.00	64.29	28.57	0.00	0.00	6.25	12.50	43.75	37.50	0.00	0.00
Male	14	7.14	28.57	42.86	21.43	0.00	0.00	8.70	30.43	43.48	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	0.00	5.26	57.89	36.84	0.00	0.00	3.03	18.18	48.48	30.30	0.00	0.00

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Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 Scoreable Level 1 Level 2 Level 3 Level 4 Scoreable Level 1 Level 2 Level 3 Level 4 Scoreable Level 1 Level 2 Level 3 Level 4 Scoreable Level 1 Level 2 Level 3 Level 4 Scoreable Level 1 Level 2 Level 3 Level 4 Scoreable Level 1 Level 2 Level 3 Level 4 Level 4 Level 2 Level 3 Level 4 Level 2 Level 4 Level 4 Level 2 Level 4 Level 4 Level 2 Level 3 Level 4 Level 4 Level 2 Level 4 Level 4 Level 2 Level 4 Level 4 Level 2 Level 4 Level 2 Level 4 Level 4 Level 2 Level 4 Level 4 Level 2 Level 4 Level 4	Not Tested	Not Scoreable 0.29 2.65
All Students 7.14 14.29 53.57 25.00 0.00 0.00 26.26 22.12 32.43 18.59 Hispanic / Latino * * * * * * * * 39.08 25.00 23.24 9.33 American Indian / Alaskan Native * * * * * * * * * * * * * * * * * * *	0.31	Scoreable 0.29
Hispanic / Latino * * * * * * * * 39.08 25.00 23.24 9.33 American Indian / Alaskan Native	0.70	
American Indian / Alaskan Native		2.65
Alaskan Native *	0.56	
Black / African American * * * * * * 40.31 22.46 24.62 9.54 Native Hawaiian / Pacific * * * * * * * * * * * * * * * * * * *	0.00	0.00
Native Hawaiian / Pacific	0.00	4.60
	0.92	2.16
isialiuci	*	*
White / Caucasian 8.00 12.00 52.00 28.00 0.00 0.00 19.23 21.90 36.48 22.16	0.23	0.00
Multi-Racial * * * * * * 30.05 23.94 29.34 16.43	0.23	0.00
Student With Disabilities * * * * * 62.25 19.12 13.82 3.95	0.86	0.00
English Language	1.13	11.32
Economically * * * * * * * 40.10 25.17 24.62 9.11	0.38	0.62
Female 7.14 0.00 64.29 28.57 0.00 0.00 22.00 21.12 34.10 22.35	0.22	0.21
Male 7.14 28.57 42.86 21.43 0.00 0.00 30.28 23.06 30.87 15.05	0.41	0.35
Migrant * * * * * * 52.50 15.00 12.50 2.50	2.50	15.00
Gap * * * * * * 40.87 24.61 24.35 9.16	0.46	0.55
Non-Gap 0.00 5.26 57.89 36.84 0.00 0.00 10.57 19.44 41.12 28.71	0.16	0.00

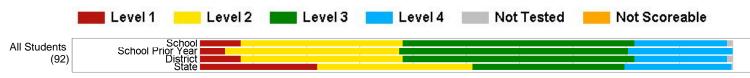
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	7.61	30.43	43.48	17.39	1.09	0.00	4.67	32.71	42.99	19.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	6.02	28.92	45.78	18.07	1.20	0.00	3.16	32.63	43.16	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	33.33	46.67	6.67	6.67	6.67	0.00	28.57	42.86	21.43	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	33.33	44.44	0.00	5.56	0.00	14.29	42.86	42.86	0.00	0.00	0.00
Female	49	6.12	32.65	48.98	10.20	2.04	0.00	1.96	37.25	41.18	19.61	0.00	0.00
Male	43	9.30	27.91	37.21	25.58	0.00	0.00	7.14	28.57	44.64	19.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	23.33	43.33	26.67	3.33	3.33	0.00	15.38	42.31	38.46	3.85	0.00	0.00
Non-Gap	62	0.00	24.19	51.61	24.19	0.00	0.00	1.23	29.63	44.44	24.69	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.61	30.43	43.48	17.39	1.09	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	6.02	28.92	45.78	18.07	1.20	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	33.33	46.67	6.67	6.67	6.67	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	16.67	33.33	44.44	0.00	5.56	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	6.12	32.65	48.98	10.20	2.04	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	9.30	27.91	37.21	25.58	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	23.33	43.33	26.67	3.33	3.33	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	0.00	24.19	51.61	24.19	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	7.41	11.11	62.96	14.81	3.70	0.00	0.00	17.95	53.85	28.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	8.00	64.00	16.00	4.00	0.00	0.00	14.29	57.14	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	13.33	60.00	13.33	6.67	0.00	0.00	14.29	61.90	23.81	0.00	0.00
Male	12	8.33	8.33	66.67	16.67	0.00	0.00	0.00	22.22	44.44	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	18.18	45.45	9.09	9.09	0.00	0.00	41.67	50.00	8.33	0.00	0.00
Non-Gap	16	0.00	6.25	75.00	18.75	0.00	0.00	0.00	7.41	55.56	37.04	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.41	11.11	62.96	14.81	3.70	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.00	8.00	64.00	16.00	4.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	6.67	13.33	60.00	13.33	6.67	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	8.33	8.33	66.67	16.67	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	18.18	18.18	45.45	9.09	9.09	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	6.25	75.00	18.75	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

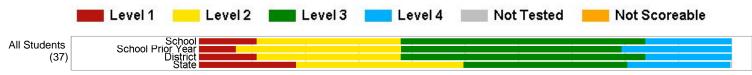
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	37	10.81	27.03	45.95	16.22	0.00	0.00	6.90	31.03	41.38	20.69	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	33	6.06	27.27	51.52	15.15	0.00	0.00	4.00	32.00	40.00	24.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	20	5.00	25.00	65.00	5.00	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00	
Male	17	17.65	29.41	23.53	29.41	0.00	0.00	13.33	20.00	46.67	20.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	10	40.00	50.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	27	0.00	18.52	59.26	22.22	0.00	0.00	0.00	28.57	42.86	28.57	0.00	0.00	

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	<u>'</u>											
			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.81	27.03	45.95	16.22	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	6.06	27.27	51.52	15.15	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.00	25.00	65.00	5.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	17.65	29.41	23.53	29.41	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	40.00	50.00	10.00	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	18.52	59.26	22.22	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00
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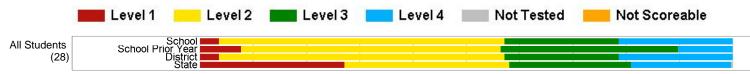
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	28	3.57	53.57	21.43	21.43	0.00	0.00	7.69	48.72	33.33	10.26	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	25	4.00	52.00	20.00	24.00	0.00	0.00	5.71	51.43	31.43	11.43	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	14	7.14	64.29	14.29	14.29	0.00	0.00	6.25	62.50	18.75	12.50	0.00	0.00		
Male	14	0.00	42.86	28.57	28.57	0.00	0.00	8.70	39.13	43.48	8.70	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	19	0.00	47.37	21.05	31.58	0.00	0.00	3.03	48.48	36.36	12.12	0.00	0.00		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.57	53.57	21.43	21.43	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.00	52.00	20.00	24.00	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	7.14	64.29	14.29	14.29	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	0.00	42.86	28.57	28.57	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	47.37	21.05	31.58	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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